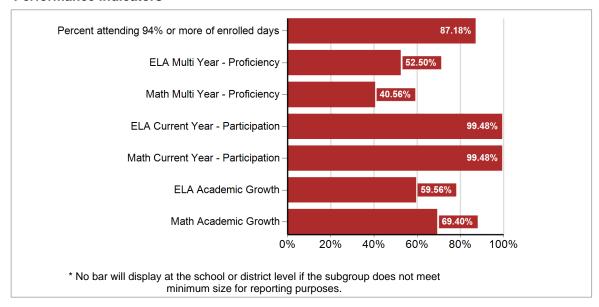
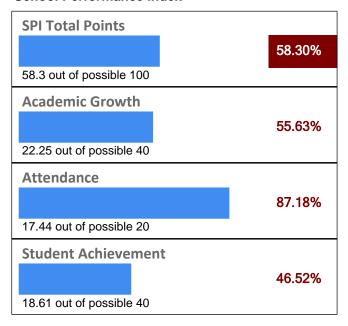
School Classification: To Be Determined

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 13.34

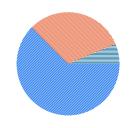
Average Years of Experience 4

Percent with Three or Fewer Yrs of Exp. 36.00%

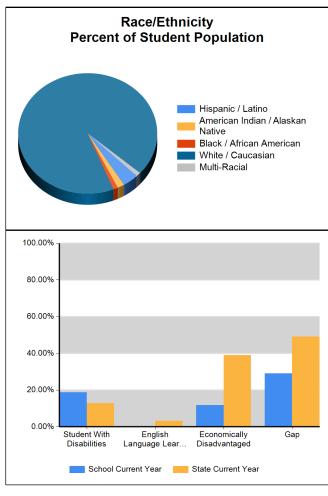
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



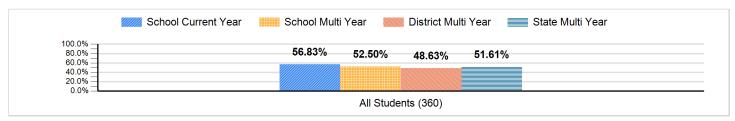


Student Population





Student Achievement: ELA Multi Year - Proficiency



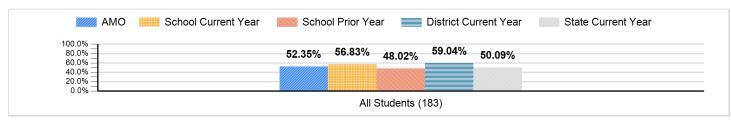
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	360	56.83	52.50	48.63	51.61
Hispanic / Latino	11	*	90.91	72.41	36.83
American Indian / Alaskan Native*	*	*	*	41.67	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	12.50	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	331	56.73	52.57	48.83	57.94
Multi-Racial*	*	*	*	43.59	46.30
Student With Disabilities	59	20.69	23.73	21.21	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	53	44.00	41.51	37.69	34.97
Female	176	51.76	53.98	53.40	57.57
Male	184	61.22	51.09	44.16	45.95
Migrant*	*	*	*	*	14.06
Gap	108	39.22	36.11	32.21	34.54
Non-Gap	252	63.64	59.52	55.95	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



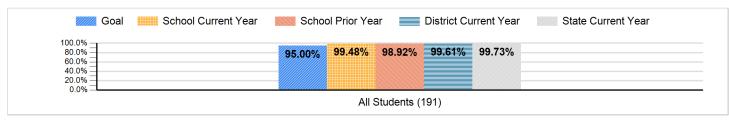
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	183	52.35	56.83	48.02	59.04	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	171	52.45	56.73	48.13	59.91	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	29	32.78	20.69	26.67	23.91	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	25	44.35	44.00	39.29	44.44	33.94
Female	85	59.70	51.76	56.04	58.12	54.24
Male	98	44.57	61.22	39.53	59.85	46.13
Migrant*	*	*	*	*	*	14.89
Gap	51	38.89	39.22	33.33	40.00	34.20
Non-Gap	132	58.75	63.64	55.00	67.24	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

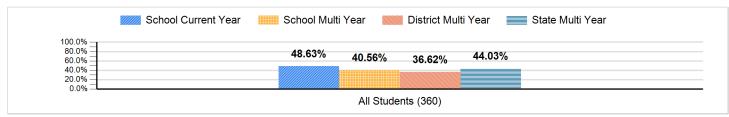
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	191	95.00	99.48	98.92	99.61	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	178	95.00	99.44	98.80	99.58	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	32	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.66
Female	87	95.00	98.85	98.94	100.00	99.80
Male	104	95.00	100.00	98.90	99.28	99.66
Migrant*	*	*	*	*	*	97.58
Gap	56	95.00	100.00	100.00	100.00	99.62
Non-Gap	135	95.00	99.26	98.40	99.44	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



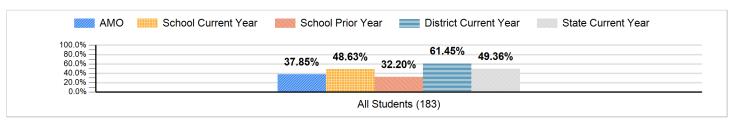
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	360	48.63	40.56	36.62	44.03
Hispanic / Latino	11	*	72.73	51.72	28.11
American Indian / Alaskan Native*	*	*	*	29.17	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	6.25	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	331	48.54	40.48	36.68	50.38
Multi-Racial*	*	*	*	41.03	38.67
Student With Disabilities	59	20.69	22.03	21.97	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	53	36.00	26.42	26.49	28.06
Female	176	36.47	33.52	34.01	43.87
Male	184	59.18	47.28	39.08	44.19
Migrant*	*	*	*	*	9.28
Gap	108	33.33	27.78	25.89	28.14
Non-Gap	252	54.55	46.03	41.41	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

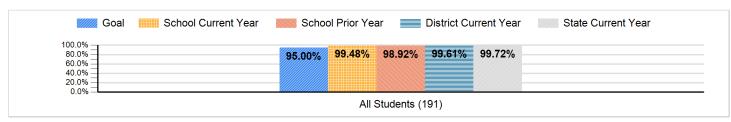
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	183	37.85	48.63	32.20	61.45	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	171	37.56	48.54	31.88	62.93	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	29	29.72	20.69	23.33	36.96	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	25	24.71	36.00	17.86	44.44	32.78
Female	85	36.54	36.47	30.77	54.70	47.80
Male	98	39.24	59.18	33.72	67.42	50.86
Migrant*	*	*	*	*	*	14.43
Gap	51	29.24	33.33	22.81	44.00	33.66
Non-Gap	132	41.95	54.55	36.67	68.97	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	191	95.00	99.48	98.92	99.61	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	178	95.00	99.44	98.80	99.58	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	32	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.67
Female	87	95.00	98.85	98.94	100.00	99.80
Male	104	95.00	100.00	98.90	99.28	99.64
Migrant*	*	*	*	*	*	100.00
Gap	56	95.00	100.00	100.00	100.00	99.62
Non-Gap	135	95.00	99.26	98.40	99.44	99.83

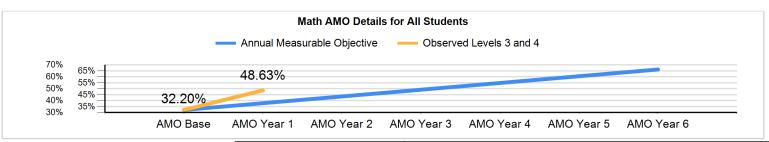
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	32.20%	37.85 %	43.50 %	49.15 %	54.80 %	60.45 %	66.10 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	31.88%	37.56 %	43.24 %	48.92 %	54.60 %	60.28 %	65.94 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	23.33%	29.72 %	36.11 %	42.50 %	48.89 %	55.28 %	61.67 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	17.86%	24.71 %	31.56 %	38.41 %	45.26 %	52.11 %	58.93 %
Other Groups	•							

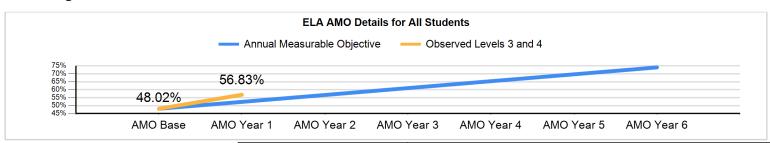
Other Groups

Female	2015-2016	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Male	2015-2016	33.72%	39.24 %	44.76 %	50.28 %	55.80 %	61.32 %	66.86 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	22.81%	29.24 %	35.67 %	42.10 %	48.53 %	54.96 %	61.41 %
Non-Gap	2015-2016	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



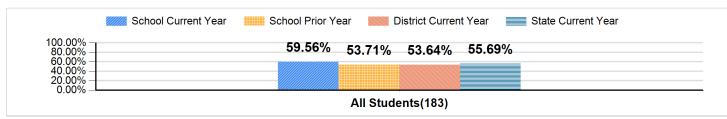
Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
2015-2016	48.02%	52.35 %	56.68 %	61.01 %	65.34 %	69.67 %	74.01 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2015-2016	48.13%	52.45 %	56.77 %	61.09 %	65.41 %	69.73 %	74.07 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2015-2016	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2015-2016	39.29%	44.35 %	49.41 %	54.47 %	59.53 %	64.59 %	69.65 %	
	Base Year 2015-2016 Too Few Too Few Too Few Too Few 2015-2016 Too Few 2015-2016 Too Few Too Few	Base Year Base Percent Level 3 & 4 2015-2016 48.02% Too Few NA 2015-2016 48.13% Too Few NA 2015-2016 26.67% Too Few NA	Base Year Base Percent Level 3 & 4 AMO Year 1 2015-2016 48.02% 52.35 % Too Few NA NA 2015-2016 48.13% 52.45 % Too Few NA NA 2015-2016 26.67% 32.78 % Too Few NA NA NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 2015-2016 48.02% 52.35 % 56.68 % Too Few NA NA NA 2015-2016 48.13% 52.45 % 56.77 % Too Few NA NA NA 2015-2016 26.67% 32.78 % 38.89 % Too Few NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 2015-2016 48.02% 52.35 % 56.68 % 61.01 % Too Few NA NA NA NA NA NA NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 2015-2016 48.02% 52.35 % 56.68 % 61.01 % 65.34 % Too Few NA NA NA NA NA Too Few NA NA NA </td <td>Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Year 5 2015-2016 48.02% 52.35 % 56.68 % 61.01 % 65.34 % 69.67 % Too Few NA NA NA NA NA NA Too Few NA NA NA NA NA <td< td=""></td<></td>	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Year 5 2015-2016 48.02% 52.35 % 56.68 % 61.01 % 65.34 % 69.67 % Too Few NA NA NA NA NA NA Too Few NA NA NA NA NA <td< td=""></td<>	

Other Groups

Female	2015-2016	56.04%	59.70 %	63.36 %	67.02 %	70.68 %	74.34 %	78.02 %
Male	2015-2016	39.53%	44.57 %	49.61 %	54.65 %	59.69 %	64.73 %	69.77 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2015-2016	55.00%	58.75 %	62.50 %	66.25 %	70.00 %	73.75 %	77.50 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

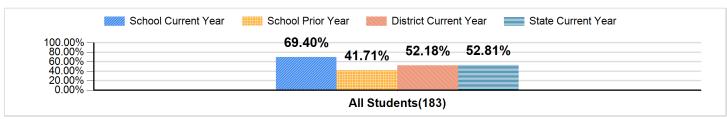
		School Cu	rrent Year	School P	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	183	59.56	36.96	53.71	43.18	53.64	33.01	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	171	59.65	37.21	52.83	40.00	54.17	33.68	59.81	35.28	
Multi-Racial*	*	*	*	*	*	54.55	*	50.67	34.11	
Student With Disabilities	29	48.28	*	30.00	*	38.46	28.13	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	25	40.00	*	48.15	*	43.10	29.41	44.58	30.21	
Female	85	55.29	40.91	60.00	38.10	53.77	30.95	60.41	35.50	
Male	98	63.27	33.33	47.06	47.83	53.52	34.43	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	51	45.10	27.27	41.07	27.78	40.52	27.27	44.21	30.07	
Non-Gap	132	65.15	45.83	59.66	53.85	58.78	37.29	66.71	42.53	

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Academic Growth: Math - All Students



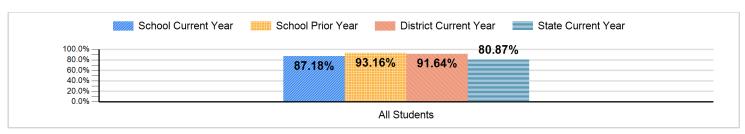
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	183	69.40	56.52	41.71	34.09	52.18	38.83	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	171	69.01	54.76	40.88	30.77	52.34	36.08	57.35	35.81	
Multi-Racial*	*	*	*	*	*	45.45	*	47.92	33.41	
Student With Disabilities	29	48.28	*	36.67	*	38.46	25.00	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	25	68.00	*	40.74	*	46.55	30.00	41.18	29.54	
Female	85	65.88	59.26	43.33	37.04	49.75	40.35	53.50	33.59	
Male	98	72.45	52.63	40.00	29.41	54.46	36.96	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	51	58.82	44.00	39.29	38.10	43.10	28.26	41.30	29.93	
Non-Gap	132	73.48	71.43	42.86	30.43	55.74	47.37	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



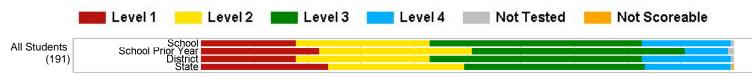
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	195	87.18	93.16	91.64	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	180	87.22	92.98	92.60	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	33	81.82	90.63	89.77	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	30	76.67	84.85	83.72	69.98
Female	87	88.51	92.63	91.30	80.65
Male	108	86.11	93.68	91.93	81.08
Migrant	*	*	*	*	85.80
Gap	58	81.03	89.06	86.59	72.72
Non-Gap	137	89.78	95.24	93.85	91.28
		·			

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	191	17.80	25.13	39.79	16.75	0.52	0.00	22.16	28.65	40.00	8.11	1.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	178	17.42	25.28	38.76	17.98	0.56	0.00	23.95	26.95	40.12	7.78	1.20	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	46.88	34.38	15.63	3.13	0.00	0.00	40.63	34.38	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	31.03	24.14	34.48	10.34	0.00	0.00	31.03	31.03	31.03	6.90	0.00	0.00
Female	87	18.39	28.74	36.78	14.94	1.15	0.00	20.21	23.40	46.81	8.51	1.06	0.00
Male	104	17.31	22.12	42.31	18.27	0.00	0.00	24.18	34.07	32.97	7.69	1.10	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	35.71	25.00	32.14	7.14	0.00	0.00	33.33	33.33	28.33	5.00	0.00	0.00
Non-Gap	135	10.37	25.19	42.96	20.74	0.74	0.00	16.80	26.40	45.60	9.60	1.60	0.00

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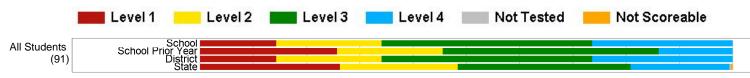
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.80	25.13	39.79	16.75	0.52	0.00	23.85	25.57	33.85	16.11	0.33	0.29
Hispanic / Latino	*	*	*	*	*	*	33.70	30.00	25.21	8.07	0.67	2.36
American Indian / Alaskan Native	*	*	*	*	*	*	54.91	25.39	16.13	2.86	0.72	0.00
Asian	*	*	*	*	*	*	24.85	22.78	27.22	21.30	0.00	3.85
Black / African American	*	*	*	*	*	*	38.27	26.77	23.94	7.40	0.47	3.15
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.78	27.78	22.22	22.22	0.00	0.00
White / Caucasian	17.42	25.28	38.76	17.98	0.56	0.00	17.36	25.12	38.11	19.15	0.25	0.01
Multi-Racial	*	*	*	*	*	*	25.57	28.50	30.41	15.39	0.13	0.00
Student With Disabilities	46.88	34.38	15.63	3.13	0.00	0.00	59.97	23.69	12.59	3.09	0.66	0.00
English Language Learners	*	*	*	*	*	*	60.56	18.50	7.29	1.12	0.93	11.59
Economically Disadvantaged	31.03	24.14	34.48	10.34	0.00	0.00	37.46	28.26	25.38	7.81	0.41	0.68
Female	18.39	28.74	36.78	14.94	1.15	0.00	19.39	24.42	36.26	19.37	0.32	0.25
Male	17.31	22.12	42.31	18.27	0.00	0.00	28.05	26.65	31.58	13.05	0.33	0.34
Migrant	*	*	*	*	*	*	52.70	13.51	9.46	4.05	1.35	18.92
Gap	35.71	25.00	32.14	7.14	0.00	0.00	38.07	28.38	24.81	7.72	0.45	0.57
Non-Gap	10.37	25.19	42.96	20.74	0.74	0.00	9.00	22.63	43.29	24.88	0.20	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	91	14.29	19.78	39.56	26.37	0.00	0.00	25.74	19.80	40.59	13.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	11.76	21.18	38.82	28.24	0.00	0.00	27.96	19.35	39.78	12.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	40.00	40.00	13.33	6.67	0.00	0.00	47.37	26.32	26.32	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	23.08	30.77	15.38	0.00	0.00	38.89	22.22	27.78	11.11	0.00	0.00
Female	37	16.22	21.62	37.84	24.32	0.00	0.00	23.53	17.65	45.10	13.73	0.00	0.00
Male	54	12.96	18.52	40.74	27.78	0.00	0.00	28.00	22.00	36.00	14.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	33.33	22.22	33.33	11.11	0.00	0.00	42.42	21.21	27.27	9.09	0.00	0.00
Non-Gap	64	6.25	18.75	42.19	32.81	0.00	0.00	17.65	19.12	47.06	16.18	0.00	0.00

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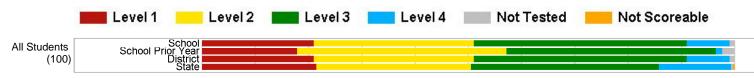
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	19.78	39.56	26.37	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.76	21.18	38.82	28.24	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	40.00	40.00	13.33	6.67	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	30.77	23.08	30.77	15.38	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	16.22	21.62	37.84	24.32	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	12.96	18.52	40.74	27.78	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	33.33	22.22	33.33	11.11	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	6.25	18.75	42.19	32.81	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	21.00	30.00	40.00	8.00	1.00	0.00	17.86	39.29	39.29	1.19	2.38	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	22.58	29.03	38.71	8.60	1.08	0.00	18.92	36.49	40.54	1.35	2.70	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	52.94	29.41	17.65	0.00	0.00	0.00	30.77	46.15	23.08	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	31.25	25.00	37.50	6.25	0.00	0.00	18.18	45.45	36.36	0.00	0.00	0.00
Female	50	20.00	34.00	36.00	8.00	2.00	0.00	16.28	30.23	48.84	2.33	2.33	0.00
Male	50	22.00	26.00	44.00	8.00	0.00	0.00	19.51	48.78	29.27	0.00	2.44	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	37.93	27.59	31.03	3.45	0.00	0.00	22.22	48.15	29.63	0.00	0.00	0.00
Non-Gap	71	14.08	30.99	43.66	9.86	1.41	0.00	15.79	35.09	43.86	1.75	3.51	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.00	30.00	40.00	8.00	1.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	22.58	29.03	38.71	8.60	1.08	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	52.94	29.41	17.65	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	31.25	25.00	37.50	6.25	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	20.00	34.00	36.00	8.00	2.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	22.00	26.00	44.00	8.00	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	37.93	27.59	31.03	3.45	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	14.08	30.99	43.66	9.86	1.41	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	191	14.14	37.70	30.37	17.28	0.52	0.00	17.84	49.19	23.24	8.65	1.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	178	14.61	37.08	30.34	17.42	0.56	0.00	18.56	48.50	23.95	7.78	1.20	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	46.88	34.38	12.50	6.25	0.00	0.00	46.88	31.25	18.75	3.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	20.69	44.83	24.14	10.34	0.00	0.00	17.24	65.52	10.34	6.90	0.00	0.00
Female	87	13.79	48.28	26.44	10.34	1.15	0.00	18.09	51.06	25.53	4.26	1.06	0.00
Male	104	14.42	28.85	33.65	23.08	0.00	0.00	17.58	47.25	20.88	13.19	1.10	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	28.57	39.29	19.64	12.50	0.00	0.00	30.00	48.33	15.00	6.67	0.00	0.00
Non-Gap	135	8.15	37.04	34.81	19.26	0.74	0.00	12.00	49.60	27.20	9.60	1.60	0.00

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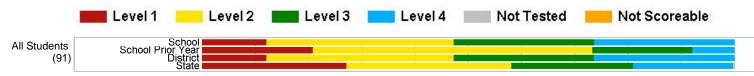
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.14	37.70	30.37	17.28	0.52	0.00	25.97	31.74	23.66	18.32	0.32	0.00
Hispanic / Latino	*	*	*	*	*	*	42.52	32.77	15.04	9.33	0.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.95	26.58	9.46	3.18	0.83	0.00
Asian	*	*	*	*	*	*	29.59	24.56	24.26	21.60	0.00	0.00
Black / African American	*	*	*	*	*	*	50.55	29.61	14.65	4.72	0.47	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	22.22	38.89	22.22	16.67	0.00	0.00
White / Caucasian	14.61	37.08	30.34	17.42	0.56	0.00	18.05	32.55	27.05	22.13	0.23	0.00
Multi-Racial	*	*	*	*	*	*	27.35	35.24	22.26	14.76	0.38	0.00
Student With Disabilities	46.88	34.38	12.50	6.25	0.00	0.00	59.78	25.84	8.88	4.81	0.69	0.00
English Language Learners	*	*	*	*	*	*	76.26	16.64	3.93	2.99	0.19	0.00
Economically Disadvantaged	20.69	44.83	24.14	10.34	0.00	0.00	41.74	32.68	16.90	8.26	0.42	0.00
Female	13.79	48.28	26.44	10.34	1.15	0.00	25.10	32.67	24.30	17.63	0.30	0.00
Male	14.42	28.85	33.65	23.08	0.00	0.00	26.79	30.86	23.06	18.97	0.33	0.00
Migrant	*	*	*	*	*	*	70.27	24.32	2.70	2.70	0.00	0.00
Gap	28.57	39.29	19.64	12.50	0.00	0.00	41.74	32.67	16.57	8.58	0.44	0.00
Non-Gap	8.15	37.04	34.81	19.26	0.74	0.00	9.49	30.76	31.06	28.49	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	91	12.09	35.16	26.37	26.37	0.00	0.00	20.79	52.48	18.81	7.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	11.76	34.12	27.06	27.06	0.00	0.00	21.51	52.69	18.28	7.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	46.67	33.33	6.67	13.33	0.00	0.00	52.63	21.05	26.32	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	46.15	7.69	23.08	0.00	0.00	22.22	66.67	11.11	0.00	0.00	0.00
Female	37	13.51	48.65	21.62	16.22	0.00	0.00	25.49	49.02	21.57	3.92	0.00	0.00
Male	54	11.11	25.93	29.63	33.33	0.00	0.00	16.00	56.00	16.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	29.63	37.04	11.11	22.22	0.00	0.00	39.39	39.39	18.18	3.03	0.00	0.00
Non-Gap	64	4.69	34.38	32.81	28.13	0.00	0.00	11.76	58.82	19.12	10.29	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.09	35.16	26.37	26.37	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.76	34.12	27.06	27.06	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	46.67	33.33	6.67	13.33	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	23.08	46.15	7.69	23.08	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	13.51	48.65	21.62	16.22	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	11.11	25.93	29.63	33.33	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	29.63	37.04	11.11	22.22	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	4.69	34.38	32.81	28.13	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

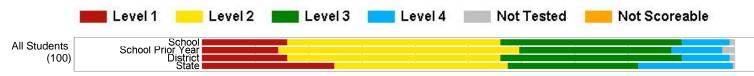
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	16.00	40.00	34.00	9.00	1.00	0.00	14.29	45.24	28.57	9.52	2.38	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	17.20	39.78	33.33	8.60	1.08	0.00	14.86	43.24	31.08	8.11	2.70	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	47.06	35.29	17.65	0.00	0.00	0.00	38.46	46.15	7.69	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	18.75	43.75	37.50	0.00	0.00	0.00	9.09	63.64	9.09	18.18	0.00	0.00
Female	50	14.00	48.00	30.00	6.00	2.00	0.00	9.30	53.49	30.23	4.65	2.33	0.00
Male	50	18.00	32.00	38.00	12.00	0.00	0.00	19.51	36.59	26.83	14.63	2.44	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	27.59	41.38	27.59	3.45	0.00	0.00	18.52	59.26	11.11	11.11	0.00	0.00
Non-Gap	71	11.27	39.44	36.62	11.27	1.41	0.00	12.28	38.60	36.84	8.77	3.51	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.00	40.00	34.00	9.00	1.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.20	39.78	33.33	8.60	1.08	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	47.06	35.29	17.65	0.00	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	18.75	43.75	37.50	0.00	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	14.00	48.00	30.00	6.00	2.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	18.00	32.00	38.00	12.00	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	27.59	41.38	27.59	3.45	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	11.27	39.44	36.62	11.27	1.41	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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